



Spring 1 Term Homework – Year 1: Kings and Queens

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join 	Complete your half termly RE and topic projects!
Use Bug Club regularly.  Bug Club	Read nightly with an adult and complete your reader explorer book.	Complete your maths instant recall facts weekly and use Numbots to support your maths learning.  https://numbots.com/

This term in Year 1 we will be learning about all about Kings and Queens. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Make a royal crown using different materials that you can find in your house! ☐	Out and About Can you find a castle in London and draw a picture of it? ☐	Writing Write a list of things you would do all day as a King or Queen. Can you turn your list into a simple story? ☐
Health and Well-Being Kings and Queens love eating and drinking and have huge banquets in their castles. Can you make your own castle style banquet? ☐		Let's Be Historians Research a King or Queen from history and write facts that you have learnt about them! ☐
Maths Go on a 3D shape hunt around your house! How many can you find? ☐	Expressive Arts Paint your own portrait as a King or Queen. ☐	Working with Others Talk to adults in your house about what the Monarchy was like when they were your age! ☐

Termly Project!



Make a Season Box! You can choose to focus on one season or all of them in one box. This is due the last week of January! We look forward to seeing them!



RE Homework

Spring 1- Homework



AT2 Question- to be completed on the RE Blog the first and last week of term
<https://www.olgstowerhamletschuk/blogs/re/category/at2-questions/>



'How are you loved by God?'

RE Homework Project

Create a storyboard of the story of Exodus or choose a scene and depict it in your choice of art form.

*This needs to be handed in by **Tuesday, 27th January** at the latest*

The projects can be brought into class or can be emailed to Mr Sands at office@olg.co.uk





Key Instant Recall Facts

Year 1 – Spring Term 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I can compare numbers to 10 using $<$ $>$
and $=$

Children should be able to use their knowledge of numbers to 10 to compare them, using different representations (images, groups of objects, numerals, numbers written in words)

$<$ means less than e.g. $4 < 7$ 4 is less than 7

$>$ means greater than e.g. $7 > 4$ 7 is greater than 4

$=$ means equal

five



Key vocabulary

greater than $>$

less than $<$

equal $=$

compare

Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once, perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

Collect groups of up to ten objects around the home and write a number to ten in words or numerals. Ask your child to create a number sentence using $<$ $>$ or $=$ to compare the amounts.



Spring 1 Spellings

Week 1 The trigraph 'igh'	Week 2 The vowel digraph 'ar'	Week 3 The vowel digraph 'er' (unstressed) and 'er' (stressed)	Week 4 The vowel digraph 'ir', 'ur'	Week 5 Adding -er and -est to adjectives where no change is needed to the root word	Week 6 Days of the week/ common exception words
right bright light night fright tight high I* by* my*	car start park arm garden artist star are* were* our*	better under summer winter sister rubber her term verb person	girl bird shirt first third turn hurt church burst burn	grander grandest fresher freshest quicker quickest taller tallest slower slowest	Monday Tuesday Wednesday Thursday Friday Saturday Sunday there* here* they*

By the end of Year 2, your child should know all of the spellings from the Year 1 and 2 spelling lists:

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	



Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Practise writing these 'ball and stick' lowercase printed letters:





OUR LADY & ST JOSEPH
CATHOLIC PRIMARY SCHOOL

0 1 2 2 3 4 5 6 7 8 9

0 1 2 2 3 4 5 6 7 8 9

0 1 2 2 3 4 5 6 7 8 9

0 1 2 2 3 4 5 6 7 8 9



OUR LADY & ST JOSEPH
CATHOLIC PRIMARY SCHOOL

A series of horizontal lines for writing, consisting of alternating light blue and grey lines. A vertical red line is positioned on the left side of the page, serving as a margin.